

**TEST NAME: Goal 1 4 Interconnected Dimensions**  
**TEST ID: 788398**  
**GRADE: 10 - Tenth Grade**  
**SUBJECT: Social Sciences and History**  
**TEST CATEGORY: My Classroom**

Student: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Use the picture and the information to answer the question.

Historians use the same sources to answer different questions. The conclusions they draw depend on the questions they ask. Two historians looked at this painting showing Washington crossing the Delaware River in the winter of 1776. The painting was made in 1851.

**Washington Crossing the Delaware by Emanuel Leutze**



Historian 1 concluded that this historic crossing made Washington a hero to the people of the United States. Historian 2 concluded that Washington and his men crossed the Delaware on a freezing night.

Which question did Historian 1 most likely ask?

- A. What was the weather like when Washington crossed the Delaware River?
- B. How did people feel about Washington after he crossed the Delaware River?
- C. How many men were in Washington's boat when he crossed the Delaware River?
- D. Where was the British Army while Washington was crossing the Delaware River?

2. Look at the timeline.



- Louisiana Purchase
- Revolutionary War
- Lewis and Clark Expedition
- Missouri Compromise

If you were going to complete the timeline above, in what order would you put these historical events?

- A. Missouri Compromise, Revolutionary War, Lewis and Clark Expedition, Louisiana Purchase
- B. Revolutionary War, Missouri Compromise, Lewis and Clark Expedition, Louisiana Purchase
- C. Revolutionary War, Louisiana Purchase, Lewis and Clark Expedition, Missouri Compromise
- D. Louisiana Purchase, Lewis and Clark Expedition, Missouri Compromise, Revolutionary War

3. Use the passage to answer the question.

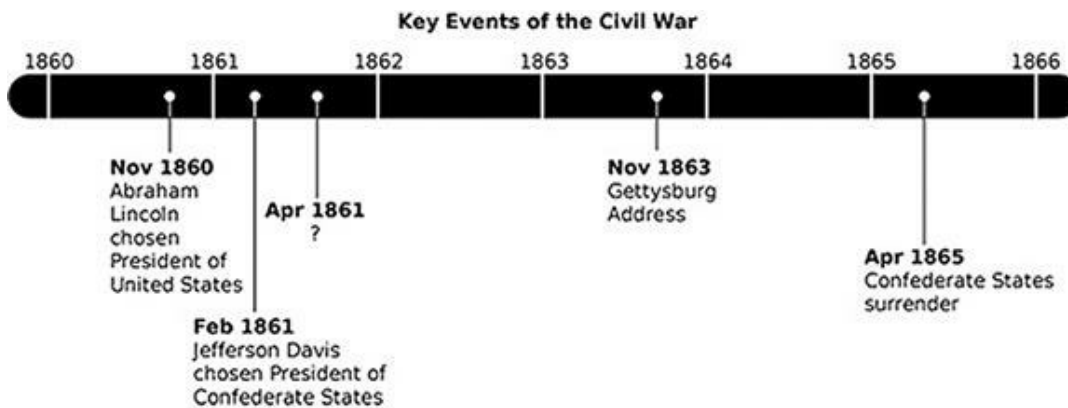
Today I wrote a letter to my husband Steven, who is wintering at Valley Forge. Meanwhile, I have butchered our last pig and spent the rainy afternoon going over our account books. The picture is quite bleak, our money is almost gone. While I believe in the reasons for the war, I wish it would end soon.

—Diary entry of Margaret Reade, 17 May, 1779

Margaret would most likely belong to which group?

- A. Federalists
- B. Loyalists
- C. Patriots
- D. Quakers

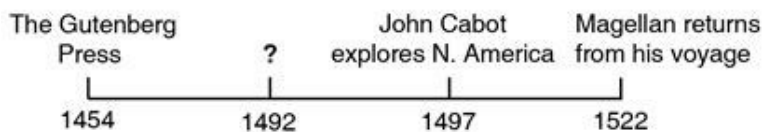
4. Use the timeline to answer the question.



Which event occurred in April 1861?

- A. Start of the Civil War
- B. Battle of Gettysburg
- C. Battle of the Ironclads
- D. Emancipation Proclamation

5. Look at the timeline.



What event will best complete the timeline?

- A. French and Indian War
- B. The disappearance of the Anasazi
- C. The Pilgrims' arrival on the Mayflower
- D. Columbus' arrival in the Americas

6. Use the timeline to help answer the question.



Which letter marks the date the Declaration of Independence was signed?

- A. A
- B. B
- C. C
- D. D

7. Use the cartoon to answer the question.



Which option best reflects the message of the cartoon?

- A. The colonies must work together in order to be strong.
- B. The colonies should remain loyal to England.
- C. Colonists needed to acquire new territory.
- D. Colonists should ally with the French to defeat the British.